# TAHUNA SCHOOL

### ANNUAL FINANCIAL STATEMENTS

## FOR THE YEAR ENDED 31 DECEMBER 2023

**School Directory** 

Ministry Number:

1972

Principal:

Phillip Otto

School Address:

43 Tahuna Ohinewai Road, RD 3 Morrinsville

School Postal Address:

43 Tahuna Ohinewai Road, RD 3 Morrinsville

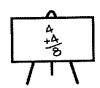
School Phone:

027 333 6186

School Email:

admin@tahunaschool.school.nz

Accountant / Service Provider:



EDUCATION FINANCE

# **TAHUNA SCHOOL**

Annual Financial Statements - For the year ended 31 December 2023

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### **Tahuna School**

# Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Jan Wicholas Knenzlin	Phillip Otto
Full Name of Presiding Member	Full Name of Principal
1/1/-	Mught
Signature of Presiding Member	Signature of Principal
30/05/2024	30/05/2024 Date:
Date:	Date.

# **Tahuna School** Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Revenue Government Grants	^			<u> </u>
Locally Raised Funds	2	1,054,351	920,000	905,590
Interest	3	43,195	53,280	41,902
		12,619	2,000	4,239
Total Revenue	_	1,110,165	975,280	054.704
Evnonge		1,110,100	973,200	951,731
Expense Locally Raised Funds				
Learning Resources	3	20,784	18,050	14,580
Administration	4	748,571	717,550	632,510
Interest	5	107,153	94,990	101,728
Property		74	,	1,031
rioperty	6	199,106	150,750	182,172
Total Expense		1,075,688	224	·····
		1,075,008	981,340	932,021
Net Surplus / (Deficit) for the year		34,477	(6,060)	19,710
Other Comprehensive Revenue and Expense		_	-	
Total Comprehensive Barrers				_
Total Comprehensive Revenue and Expense for the Year		34,477	(6,060)	19,710

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



### Tahuna School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity at 1 January	_	466,557	480,525	442,616
Total comprehensive revenue and expense for the year Contributions from / (Distributions to) the Ministry of Education Contribution - Furniture and Equipment Grant		34,477 - -	(6,060) - -	19,710 - 4,231
Equity at 31 December	-	501,034	474,465	466,557
Accumulated comprehensive revenue and expense Reserves		501,034 -	474,465 -	466,557 -
Equity at 31 December	-	501,034	474,465	466,557

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



### Tahuna School Statement of Financial Position

As at 31 December 2023

		2023	2023	2022
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets		<u> </u>	Ψ	Ψ
Cash and Cash Equivalents	7	337,297	210,765	200.005
Accounts Receivable	8	46,656	50,000	290,825 43,708
Prepayments			2,000	43,700
Current Liabilities		383,953	262,765	334,533
GST Payable				
Accounts Payable	40	5,078	10,000	5,679
Revenue Received in Advance	10	57,189	75,000	60,164
Provision for Cyclical Maintenance	11	15,000	•	15,000
Finance Lease Liability	12	63,750	***	59,464
Funds held for Capital Works Projects	13	2,193	5,500	5,131
The same of the projection	14	53,435	-	54,885
	<del></del>	196,645	90,500	200,323
Working Capital Surplus/(Deficit)		187,308	172,265	134,210
Non-current Assets				
Property, Plant and Equipment	9	313,726	342,500	337,714
		313,726	342,500	337,714
Non-current Liabilities				
Provision for Cyclical Maintenance	12	-	39,000	
Finance Lease Liability	13	-	1,300	5,367
		_	40,300	5,367
let Assets		501,034	474,465	466,557
	·			
Equity		501,034	474,465	466,557
				.00,007

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



# **Tahuna School Statement of Cash Flows**

For the year ended 31 December 2023

	Note	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Cash flows from Operating Activities Government Grants Locally Raised Funds Goods and Services Tax (net) Payments to Employees Payments to Suppliers		270,551 43,195 (601) (149,283) (112,240)	245,000 53,280 - (158,650) (106,690)	276,525 46,902 (7,771) (156,452) (107,227) (1,031)
Interest Paid Interest Received		(74) 11,973	2,000	4,239
Net cash from/(to) Operating Activities		63,521	34,940	55,185
Cash flows from Investing Activities Purchase of Property Plant & Equipment (and Intangibles) Purchase of Investments Proceeds from Sale of Investments		(7,294) - -	(17,500) - -	(3,003) - 137,912
Net cash from/(to) Investing Activities		(7,294)	(17,500)	134,909
Cash flows from Financing Activities Furniture and Equipment Grant Finance Lease Payments Funds Administered on Behalf of Other Parties		- (8,305) (1,450)	· ·	4,231 (5,752)
Net cash from/(to) Financing Activities		(9,755)	(3,700)	(1,521)
Net increase/(decrease) in cash and cash equivalents		46,472	13,740	188,573
Cash and cash equivalents at the beginning of the year	7	290,825	70,000	102,252
Cash and cash equivalents at the end of the year	7	337,297	83,740	290,825

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



### Tahuna School Notes to the Financial Statements For the year ended 31 December 2023

#### 1. Statement of Accounting Policies

#### a) Reporting Entity

Tahuna School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

#### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

#### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 13. Future operating lease commitments are disclosed in note 19.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid CROWE investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair

#### g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit fosses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### h) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:
Building improvements
Furniture and equipment
Information and communication technology
Motor vehicles
Leased assets held under a Finance Lease
Library resources

20–50 years 10 years 5 years 5 years Term of Lease 12.5% Diminishing value



i) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on comparison to recent market transactions..

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

j) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

I) Revenue Received in Advance

Revenue received in advance relates to grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

m) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

n) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts. CROWE

#### o) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### p) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

#### q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

#### s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Government Grants - Ministry of Education Teachers' Salaries Grants Use of Land and Buildings Grants Other Government Grants	\$ 270,126 617,654 166,146 425	\$ 245,000 550,000 125,000 -	\$ 271,575 491,605 135,884 6,526

The school has opted in to the donations scheme for this year. Total amount received was \$14,796.

#### 3. Locally Raised Funds

2023	2023	2022
Actual	Budget (Unaudited)	Actual
\$	\$	\$
	28,000	12,365
•	6,000	11,830
•	2.080	333
19,941	17,200	17,374
43,195	53,280	41,902
5 072	3 300	7,169
· · · · · · · · · · · · · · · · · · ·	•	(217)
12,307	13,500	7,628
20,784	18,050	14,580
22 411	35,230	27,322
	Actual \$ 14,902 7,699 653 19,941 43,195 5,072 3,405 12,307	Actual Budget (Unaudited) \$ \$ \$ 14,902 28,000 7,699 6,000 653 2,080 19,941 17,200 43,195 53,280 5,072 3,405 1,250 12,307 13,500 20,784 18,050

4. Learning Resources	2023	2023	2022
	Actual \$	Budget (Unaudited) \$	Actual \$
Curricular Employee Benefits - Salaries Staff Development Depreciation	14,841 699,541 2,907 31,282	21,900 657,650 3,000 35,000	10,923 582,816 1,846 36,925
'	748,571	717,550	632,510



#### 5. Administration

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Audit Fees Board Fees Board Expenses Communication Consumables Operating Leases Other Employee Benefits - Salaries Insurance	4,300 1,455 - 1,004 2,577 1,485 25,879 67,731 2,722	4,500 4,000 2,400 1,340 2,900 1,000 25,850 51,000 2,000	4,100 2,555 996 917 4,166 246 21,337 65,241 2,170
6. Property	107,153	94,990	101,728
	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Caretaking and Cleaning Consumables Cyclical Maintenance Grounds Heat, Light and Water Rates Repairs and Maintenance Use of Land and Buildings Security	\$ 2,446 4,286 13,285 5,531 4,637 2,427 166,146 348	\$ 2,600 4,000 9,850 6,000 - 3,300 125,000 -	\$ 2,179 20,789 8,704 4,057 3,972 3,389 135,884 3,198

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

#### 7. Cash and Cash Equivalents

	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
Bank Accounts	\$	\$	\$
Short-term Bank Deposits	126,753	71,765	89,201
2 and	210,544	139,000	201,624
Cash and cash equivalents for Statement of Cash Flows	227 207	040.705	
	337,297	210,765	290,825

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$337,297 Cash and Cash Equivalents, \$53,435 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2024 on Crown owned school buildings.



8. Accounts Receivable
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Interest Receivable Teacher Salaries Grant Receivable

Actual \$ 646 46,010	Budget (Unaudited) \$ - 50,000	Actual \$ - 43,708
46,656	50,000	43,708
646 46,010	50,000	- 43,708
46,656	50,000	43,708

2023

2023

2022

Receivables from Exchange Transactions Receivables from Non-Exchange Transactions

#### 9. Property, Plant and Equipment

2023	Opening Balance (NBV) \$	Additions \$	Disposals	Impairment \$	Depreciation \$	Total (NBV) \$
Lond	15,000	-	-	-	-	15,000
Land	52,549	_	140	-	(1,700)	50,849
Buildings	220,824	-	_	_	(15,594)	205,230
Building Improvements Furniture and Equipment	42,073	4,271	#	-	(10,563)	35,781
Information and Communication	4,938	3,023	-	••	(2,131)	5,830
Technology	~	-	-	-	-	-
Motor Vehicles Leased Assets	1,457	_	₩	-	(1,185)	272
Library Resources	873	<del>~</del>	-	-	(109)	764
Balance at 31 December 2023	337,714	7,294	Pr.		(31,282)	313,726

The net carrying value of furniture and equipment held under a finance lease is \$272 (2022: \$1,457)

#### Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023	2023	2023	2022	2022	2022 Net Book
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Value
	\$	\$	\$	\$	\$	\$
Land	15,000	_	15,000	15,000	-	15,000
Buildings	85,000	(34,151)	50,849	85,000	(32,451)	52,549
Building Improvements	323,194	(117,964)	205,230	323,194	(102,370)	220,824
Furniture and Equipment	100,341	(64,560)	35,781	97,586	(55,513)	42,073
Information and Communication	24,514	(18,684)	5,830	25,847	(20,909)	4,938
Technology	43,923	(43,923)	_	43,923	(43,923)	-
Motor Vehicles	25,974	(25,702)	272	25,974	(24,517)	1,457
Leased Assets Library Resources	23,632	(22,868)	764	23,632	(22,759)	873
Balance at 31 December 2023	641,578	(327,852)	313,726	640,156	(302,442)	337,714
Balance at 51 December 2020						



10.	Accounts	Pavable
	71000 U11L3	1 ayanıc

To. Accounts Payable			
	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
Creditors	\$	\$	\$
Accruals	838	15,000	7,700
Employee Entitlements - Salaries	9,100	10,000	7,850
Employee Entitlements - Leave Accrual	46,010	50,000	43,708
project Enderholite Leave Accidal	1,241	-	906
	57,189	75,000	60,164
Payables for Exchange Transactions			
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	57,189	75,000	60,164
Payables for Non-exchange Transactions - Other	-	-	-
Talibacions - Other	-	-	**
The carrying value of payables approximates their fair value.	57,189	75,000	60,164
y g amo of payables approximates their fair value.			
11. Revenue Received in Advance	2023	2000	
	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
Other revenue in Advance	\$	\$	\$
· ······ I STORING III / IN YORK	15,000	-	15,000

12.	Provision	for	Cyclical	Maintenance	

	Actual	(Unaudited)	Actual
Provision at the Start of the Year	\$	\$	\$
Increase to the Provision During the Year	59,464	59,464	38,675
Use of the Provision During the Year	4,286	4,000	20,789
Other Adjustments	-	-	-
•	•	••	
Provision at the End of the Year	60.750	00.40	
	63,750	63,464	59,464
Cyclical Maintenance - Current	63,750	-	59,464
Cyclical Maintenance - Non current	·-	39,000	-
	63,750	39,000	59,464

The schools cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the schools 10 Year Property plan.



15,000

2022

Actual

15,000

2023

Budget

2023

Actual

#### 13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	2,193	5,500	5,131
Later than One Year and no Later than Five Years	-	1,300	5,367
Later than Five Years	-	-	-
Future Finance Charges	-	~	-
	2,193	6,800	10,498
Represented by			5 404
Finance lease liability - Current	2,193	5,500	5,131
Finance lease liability - Non current	M-	1,300	5,367
	2,193	6,800	10,498

#### 14. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2023	Project Number	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances
Shade Sail	222145 245788	54,885	- 4,692	(1,450) (4,692)		53,435 -
Smoke Detectors Totals	240700	54,885	4,692	(6,142)		53,435
Represented by: Funds Held on Behalf of th Funds Receivable from the	Ministry of Education	Opening	Receipts from MOE	Payments	Board Contributions	53,435 - Closing Balances
2022	Project Number	Balances \$	110111 WOE	\$	\$	\$
Shade Sail	222145	54,885				54,885
Totals	=	54,885				54,885
Represented by: Funds Held on Behalf of th Funds Receivable from the						54,885 -

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#### 15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

Board Members	2023 Actual \$	2022 Actual \$
Remuneration	1,455	2,555
Leadership Team Remuneration Full-time equivalent members	133,068 1	115,169 1
Total key management personnel remuneration	134,523	117,724

There are 7 members of the Board excluding the Principal. The Board has held 10 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider finance, property and student welfare matters.

#### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023	2022
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	120-130	100-110
Benefits and Other Emoluments	3-4	3-4
Termination Benefits	J- <del>4</del>	3-4

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100-110	2	=
110-120		-
-	2.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.



#### 17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2023 Actual	2022 Actual
Total	-	-
Number of People	-	-

#### 18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

Holidays Act Compliance - Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such, this is expected to resolve the liability for school boards.

#### 19. Commitments

#### (a) Capital Commitments

At 31 December 2023, the Board had capital commitments of \$60,542 (2022:\$62,002) as a result of entering the following contracts:

			Remaining
			Capital
Contract Name	Contract Amount	Spend To Date	Commitment
	\$	\$	\$
Shade Sail	62,002	1,450	
Total	62,002	1,450	60,552

#### (b) Operating Commitments

As at 31 December 2023, the Board has entered into the following contracts:

(a) Nil



#### 20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

Cash and Cash Equivalents Receivables	2023 Actual \$ 337,297 46,656	2023 Budget (Unaudited) \$ 210,765 50,000	2022 Actual \$ 290,825 43,708
Total financial assets measured at amortised cost  Financial liabilities measured at amortised cost	383,953	260,765	334,533
Payables Finance Leases	57,189 2,193	75,000 6,800	60,164 10,498
Total financial liabilities measured at amortised cost	59,382	81,800	70,662

#### 21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.





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#### INDEPENDENT AUDITOR'S REPORT

#### To the readers of Tahuna School's financial statements for the year ended 31 December 2023

The Auditor-General is the auditor of Tahuna School (the School). The Auditor-General has appointed me, Paul Walker using the staff and resources of Crowe New Zealand Audit Partnership, to carry out the audit of the financial statements of the School on his behalf.

#### **Opinion**

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- a) present fairly, in all material respects:
  - its financial position as at 31 December 2023; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector
   Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 30 May 2024. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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#### Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

#### Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our



opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

#### Other information

The Board is responsible for the other information. The other information comprises the statement of variance, student progress and achievement, report on how the school has given effect to Te Tiriti o Waitangi, statement of compliance with employment policy and Kiwisport report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Paul Walker

Crowe New Zealand Audit Partnership On behalf of the Auditor-General Hastings, New Zealand